

Investing for Success

Under this agreement for 2022 Wulguru State School will receive

\$164,115

Our Explicit Improvement Agenda for 2022:

- **Curriculum and Pedagogy** – Enact the P-6 English, maths, science and HASS curriculum across the school. Embed consistent, high quality pedagogy to enable improved literacy across all curriculum areas.
- **Staff and Student Wellbeing** - Embed Positive Culture for Learning as the overarching structure for teaching positive behaviours and promoting the resilience and wellbeing of staff and students.
- **Community Partnerships** – Strengthen support for families and children through the Community Hub. Build on transition processes for support before school, as children transition into school and as they transition out of school, encouraging engagement and attendance. Enhance the engagement of Indigenous families.

This funding will be used to

Target	Measures
Improve P-2 literacy using the Simple View of Reading as the Theoretical Framework	<ul style="list-style-type: none"> ✓ P-2 English LOA data to 75% C or better ✓ English A/B LOA data increased to 50% in Prep to Year 2
Improve P-2 literacy learning outcomes for Aboriginal and Torres Strait Islander students	<ul style="list-style-type: none"> ✓ Close the Gap for Indigenous students – English LOA to 75% C or better ✓ I/EALD marker students improving English LOA
Build teacher capacity in using the P-6 Curriculum Planning Model to ensure accessibility and equity for all students in our diverse school context.	<ul style="list-style-type: none"> ✓ All Teachers will use the P-6 Curriculum Planning Model to cover the Achievement Standards of the Australian Curriculum ✓ All students will be able to access the curriculum successfully

Our initiatives include

Initiative	Evidence-base
<p>Engage a <i>Support Teacher: Literacy</i></p> <ul style="list-style-type: none"> • Build pedagogical consistency and capacity in the teaching of literacy in P-2 classes using PLD to inform our literacy practices • Lead the inclusive and explicit teaching of reading in the Australian Curriculum across P-2 classes • Engage in Leadership Inquiry Cycles – A/B and I/EALD marker students in English • Engage in Leadership Inquiry Cycle – P-2 PLD using data to inform next steps 	<p>Promoting Literacy Development (PLD) - Australia https://pld-literacy.org/</p> <p>Reading and Writing Centre – Simple View of Reading Theoretical Framework https://readingwritingcentre.education.qld.gov.au/</p>



<p>Engage Curriculum and Pedagogy Support (CAPS) Teacher: <i>Effective Teaching and Learning</i> for Term 1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lead teachers in planning, teaching, assessing and reporting using the P-6 Curriculum Planning Model <input type="checkbox"/> Support provisioning of the P-6 Curriculum across the whole school P-6CPM <input type="checkbox"/> Provide guidance for aligning the curriculum over the bands of years in multi-age classes <input type="checkbox"/> Lead the development of the whole school curriculum plan and the 3 levels of planning for the 'B' year cycle 	<p>Curriculum into the Classroom, Qld Government Australian Curriculum Version 8</p> <p>John Hattie (2012) <i>Visible learning for teachers: maximizing impact on learning</i>. London; New York : Routledge</p>
<ul style="list-style-type: none"> • Engage in Professional Learning Teams, leading moderation and formative assessment through collaborative inquiry 	

Our school will improve student outcomes by

Actions	Costs
Employment of Support Teacher: Literacy	\$128,430
Purchase of Promoting Literacy Development (PLD) materials and Professional Learning for P-2 teachers	\$6,899
Employment of Curriculum and Pedagogy Support (CAPS) Teacher: <i>Effective Teaching and Learning</i> for Term 1	\$28,786

T. Kenway

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Michael De'Ath

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**Queensland
Government**