



# Wulguru State School Strategic Plan 2015 - 2018

## School Mission Statement

At Wulguru State School we are achieving success through quality learning opportunities for every child every day.

Vision	Values		
Learning Together Creates a World of Opportunities	Respect Tolerance & Inclusion	Responsibility Freedom	Integrity & Honesty Care & Compassion

## SUCCESSFUL LEARNERS

*'Successful Learners'*

School Strategies	2015	2016	2017	2018	Performance Measures	Target
<b>Core Priority: Reading</b> Embed Wulguru State School Reading Framework pedagogy in all aspects of the teaching of reading Ensure teachers are proficient at analysing, teaching and assessing the reading demands of the Australian Curriculum and C2C	✓	✓	✓	✓	NAPLAN results for Reading Regression Analysis of PM Benchmarks Successful case-management of students A to E data for English	Increase NMS to > 95% and U2B to > 30% 85% at year level targets and > 30% at U2B targets 100% of students not at year level targets in reading are case managed > 80% of students achieve a C or higher in English
<b>Core Priority: Writing</b> Develop and implement Wulguru State School Writing Framework, embedding the pedagogy in all aspects of the teaching of writing Ensure teachers are proficient at analysing, teaching and assessing the writing demands of the Australian Curriculum and C2C	✓	✓	✓	✓	NAPLAN results for Writing A to E data for English	Increase NMS to > 95% and U2B to > 30% > 80% of students achieve a C or higher in English
<b>Core Priority: Numeracy</b> Develop and implement Wulguru State School YUMI Numeracy Framework Embed YUMI pedagogy in maths teaching	✓	✓	✓	✓	NAPLAN results for Numeracy A to E data for Maths Teachers using RAMR as a planning/teaching tool	Increase NMS to > 95% and U2B to > 30% > 80% of students achieve a C or higher in Maths 90% of all teachers
<b>Core Priority: Attendance</b> Develop and implement a comprehensive whole of school strategy designed to improve attendance and reduce unexplained absences	✓	✓	✓	✓	Attendance Data on OneSchool	Increase the overall attendance rate to > 92.2% Reduce the no. of students whose attendance rate is < 85% (2013 = 24.6%) to 17% or less Increase the no. of students whose overall attendance rate is > 95% (2013 = 44.4%) to > 58% Reduce the no. of unexplained absences to < 25%
<b>School Priority: Digital Practices</b> Enhance students' engagement in their learning through access to innovative practices using quality ICT devices and equipment	✓	✓	✓	✓	School Opinion Survey student data School Opinion Survey staff data ICT : Student Ratio	S2052 – access to ICTs for learning: > 98% S2088 – required skills to use ICTs: > 97% Maintain current ratio of 1:2 devices/students
<b>School Priority: Wulguru Practices</b> Extend the Wulguru State School Curriculum Documents to identify where and how the school's 'value-added practices' fit within the Australian Curriculum/C2C subject areas and time allocations Embed the value-added practices that reflect the school culture	✓	✓	✓	✓	School Opinion Survey parent data School Opinion Survey student data	S2015 – my child does interesting things: 100% S2034 – recommend school to others: > 97% S2067 – recommend my school to others: 100%

## GREAT PEOPLE

*'Teaching Quality' and 'Principal Leadership and Performance'*

School Strategies	2015	2016	2017	2018	Performance Measures	Target
<b>Core Priority: Professional Practices</b> Embed Pedagogical Framework and Visible Learning practices in all classes Develop and implement a Professional Practices Plan to enhance teacher pedagogy and data analysis skills Enhance knowledge and skills of the leadership team and the curriculum leadership team	✓	✓	✓	✓	School Opinion Survey staff data Developing Performance Plans	S2110 – knowledge of evidence-based practices: 100% S2071 – receive useful feedback: > 95% S2085 – Developing Performance process: > 95% 100% of staff actively engaged in PPDP or DPP processes

## HIGH STANDARDS

*'School Performance'*

School Strategies	2015	2016	2017	2018	Performance Measures	Target
<b>Core Priority: Values and Behaviour</b> Embed a school wide program to teach behaviour and address bullying Develop a consistent, shared approach to recording and analysing positive and negative behaviours on OneSchool	✓	✓	✓	✓	School Opinion Survey student data School Opinion Survey parent data	S2044 – student behaviour is well managed: > 95% S2012 – student behaviour is well managed: > 92%

## ENGAGED PARTNERS

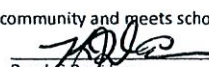
*'Regional Support' and 'Local Decision Making'*

School Strategies	2015	2016	2017	2018	Performance Measures	Target
<b>Core Priority: Closing the Gap</b> Strengthen partnerships with local Indigenous groups through the Embedding Aboriginal and Torres Strait Islander Perspectives (EATSIP) work. Increase the number, and capacity, of Indigenous people on staff	✓	✓	✓	✓	Attendance of Indigenous students NAPLAN Mean Scale Scores: Reading Writing Number	Increase Indigenous attendance to > 87% Halve, or further close, the gap between Indigenous and non-Indigenous students' mean scale scores on NAPLAN (School Data Profile)
<b>Core Priority: Transition</b> Develop and embed orientation and transition practices for pre-prep to prep and year 6 to high school Strengthen existing relationships between school, pre-prep organisations and other community groups/businesses	✓	✓	✓	✓	Number of full-time students	Increase enrolment numbers by > 5% each year
<b>School Priority: School Community Participation Practices</b> Revise and implement a Whole School Parent and Community Participation Framework	✓	✓	✓	✓	Number of parents actively engaged in school activities (Volunteer Register)	5% increase each year in the participation of parents in school activities

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

  
Principal

  
P and C President

  
Assistant Regional Director