Getting Ready for Prep

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Literacy

- Encourage your child to read books, instructions, recipes etc
- Encourage your child to write their name, messages, shopping lists etc
- [http://www.dltk-teach.com/alphabet](http://www.dltk-teach.com/alphabet)
- Encourage your child to speak clearly in sentences, retell stories or events
- Say the alphabet out aloud
- [http://www.youtube.com/watch?v=BEliZKpi1Zs](http://www.youtube.com/watch?v=BEliZKpi1Zs)
- Use position language such as: on, off, beside, in, under, out, between, start, end
- Books – know if it is a word or picture, the beginning, middle or end of a story, turn one page at a time
- Play games that develop a knowledge and enjoyment of words
- Practise saying the sight words
- To find resources for the home visit:
  - [http://www.sparklebox.co.uk](http://www.sparklebox.co.uk)
  - [http://www.sesamestreet.org](http://www.sesamestreet.org)
  - [http://www.abc.net.au](http://www.abc.net.au)
Numeracy

- Encourage your child to count to 10 accurately and make groups of objects to 10
  - http://www.dltk-teach.com/numbers/trace.htm
  - http://www.youtube.com/watch?v=F5QLp9Wxrrg
  - http://www.youtube.com/watch?v=dk9Yt1PqQiw&feature=relmfu
  - http://www.abc.net.au/countusin/
  - http://www.worksheetlibrary.com/subjects/math/numbers/counting/1to10/
- Encourage your child to correctly use words such as: more, less, day, night, morning, afternoon, big, small, short, tall, heavy, light
- Explore with your child situations using money, how much things cost, about getting change
- Organising and counting collections of things like toys, books, clothing and shoes
- To find resources for the home:
  - http://www.sesamestreet.org/game_player/-/pgpv/gameplayer/0/10/2fde5e40-4b68-b3e6-bcd814b1d9bd/colors_and_shapes
Do and Move

- Draw a person on a page
- Name some colours
- Use scissors and glue
- Tell their left from their right, know if they are left-handed or right-handed
- Put on and take off their hat and shoes
- Know their school bag and lunch container
- Be able to use the toilet on their own and to wash their hands after a visit to the toilet without reminders
- Organise their belongings and follow one or two step instructions
- Express how they feel or what they want or need using words
- Practise sitting with legs crossed

If you have any concerns regarding your child’s speech development, hearing or vision, you should consult your GP before beginning Prep.