

Investing for Success

Under this agreement for 2018
Wulguru State School will receive

\$161,423*

This funding will be used to

Target	Measures
1. Increase the % of students achieving an A to C grade in English from 75.4% in 2017 to >80% in 2018	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ English – 75.4% C or better Sem 2 (2017) ○ English - >80% C or better Sem 2 (2018) • Comparison: <ul style="list-style-type: none"> ○ English A-E data from Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ English A – E data at the end of each unit ○ English A – E data at the end of each semester
2. Increase the % of Indigenous students achieving an A to C grade in English from 57.4% in 2017 to >80% in 2018	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ English – 57.4% C or better Sem 2 (2017) ○ English - >80% C or better Sem 2 (2018) • Comparison: <ul style="list-style-type: none"> ○ English A-E data for all students at Wulguru ○ Triangulation between English as an Additional Language or Dialect (EAL/D) status, attendance, NAPLAN NMS reading and writing results and A-E data • Monitoring: <ul style="list-style-type: none"> ○ English A – E data at the end of each unit and each semester (Indigenous students)
3. Increase the % of yr 3 and yr 5 students who achieve NMS and U2B in Reading in Naplan	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ NAPLAN Reading <ul style="list-style-type: none"> 2017 NMS – Yr 3 – 84.1%; Yr 5 – 86.4% 2018 NMS – Yr 3 – 93%; Yr 5 – 93% 2017 U2B – Yr 3 – 25%; Yr 5 – 27.3% 2018 U2B – Yr 3 – 30%; Yr 5 – 30% • Comparison: <ul style="list-style-type: none"> ○ NAPLAN data from Similar Queensland State Schools (SQSS) ○ PM Reading Data • Monitoring: <ul style="list-style-type: none"> ○ End of term PM Data ○ NAPLAN practice test data following intervention activities

Our initiatives include

Initiative	Evidence-base
1. Build pedagogical consistency and capacity, across the school, when teaching writing, and continue to refine the effectiveness of the PLTs and the co-teaching of	<ul style="list-style-type: none"> • Fisher, D, Frey, N & Hattie, J 2016 Visible Learning for Literacy, Corwin Literacy • Hattie, J 2012, Visible Learning for Teachers, Maximising Impact on Learning, Rutledge • Sharratt, L, & Fullan M, 2012, Putting FACES on the Data:

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writing	What Great Leaders Do!, Corwin, California, US
2. Refine the school's case-management approaches to supporting Indigenous and non-Indigenous students	<ul style="list-style-type: none"> Angelo, D 2016. Bridging the language gap: language leaders program, Department of Education, Employment and Workplace Relations
3. Embed approaches to the explicit teaching of reading, using guided reading across the school, and ensure all teachers consistently use the guided reading teaching strategies when teaching reading in English	<ul style="list-style-type: none"> Clay M 1994, Reading Recovery: A Guidebook for Teacher in Training, Heinemann Bayetto, A 2015, The Big 6 of Reading Articles http://www.appa.asn.au/big6articles

Our school will improve student outcomes by

1.

Actions	Costs
Employ Support Teacher: Writing to co-teach across the school providing a consistency and build capacity in implementing the school's Teaching for Impact Pedagogical Framework	Teacher Staffing \$79,778
Enhance teacher skills and knowledge (including capability of Support Teacher:Writing) through both internal and external professional development activities	PD \$5,472

2.

Actions	Costs
Utilise PLT process and planning meetings to ensure effective case management approach for students with diverse learning needs, including Indigenous EAL/D learners (focus on writing and reading) and enhance teacher capability in the use of bandscales	Teacher staffing \$30,222 TRS \$5,160

3.

Actions	Costs
Engage additional support staff to ensure Guided Reading operates effectively, providing support to all students, including those who need extension and those needing reading intervention	Intervention Support \$40,791



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Patrea Walton
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